

**ABSOLUTE RATING:** Average

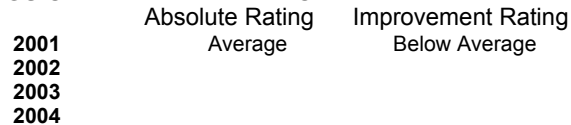
**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent.

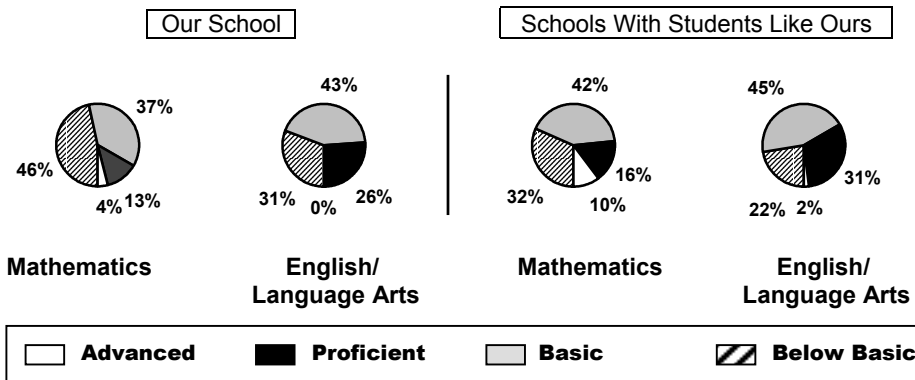
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=150)</b>	69.3	53.3	N/A	N/A
Students with disabilities other than Speech (n=15)	N/A	N/A		
Students without disabilities (n=132)	72	56.8		
<b>Gender</b>				
Male (n=86)	70.9	58.6		
Female (n=60)	71.7	47.5		
<b>Ethnic Group</b>				
African American (n=79)	58.2	38.8		
Hispanic (n=6)	N/A	N/A		
White (n=61)	85.2	71		
Other (n=1)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=93)	67.7	50		
Pay for lunch (n=47)	80.9	63.8		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Dollars spent per student	\$8,505	N/A	\$5,092	\$5,347
• Prime instructional time	90.2%	Up from 87%	89.7%	90.2%
• Student-teacher ratio in core subjects	3.6 to 1	N/A	18.7 to 1	18.7 to 1
<b>STUDENTS (n=380)</b>				
• Attendance Rate	97.6%	Up from 97.2%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	9.5%	N/A	4.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.4%	N/A	3.4%	3.1%
• First graders who attended full day kindergarten	42.2%	Down from 66.7%	95.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3%	Up from 2.7%	3.3%	3.6%
<b>TEACHERS (n=39)</b>				
• Professional Development days per teacher	5 Days	Down from 11.6	7.5 Days	7.6 days
• Attendance Rate	94.8%	Up from 93.3%	95%	95.1%
• Teachers with advanced degrees	48.7%	Up from 45.9%	46.4%	47.7%
• Continuing contract teachers	89.7%	Up from 78.4%	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	85.7%	Down from 88.6%	88.2%	87.2%
• Average teacher salary	\$38,854	Up 5.4%	\$37,165	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	60.1%	N/A	65.5%	65.3%
• Principal's years at the school	10	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.5%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	N/A	N/A	42.2%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	1.1%	1.1%
• Suspended or expelled	13	N/A	1	1
• Gifted and talented	36.4%	N/A	12.6%	11.5%
• With disabilities other than speech	11%	Up from 3.5%	9.1%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Broad River Elementary School had an exhilarating 2000-2001 school year. We were accepted as an authorized International Baccalaureate Primary Years Program School. This accomplishment has further enhanced our existing program which is dynamic and progressive in nature. One of our fifth grade students was selected to compete at the State level in the National Geography Bee; we had a district finalist for the Lt. Governor's Writing Award, our STEP TEAM placed 2nd in the district competition, our Choir was invited to perform for the County Government, and 15 of our Science Fair Finalists went on to compete in the Cluster Science Fair competition. Our school Teacher of the Year was selected as the Beaufort County Teacher of the Year. Enthusiastic efforts helped us maintain our status as a State Flagship School of Promise and to win the SC Healthy School Award in all 8 categories.

Year-round programs provided enrichment and academic enhancement classes for all students during intersession periods. This program also targeted students scoring below basic in reading and math on the PACT. We found it necessary to add a Gifted and Talented Art Class, Enhanced Strings and Advanced Piano Keyboard classes to our fine arts program due to student progress in these areas. Our Child Development Program and traveling Pre-School Bus continue to be an asset to our immediate community by serving children birth to age 4 on campus.

Our teachers focused much time and energy on our literacy initiative to develop the skills and knowledge necessary to assist our young learners in becoming fluent and adept readers and writers. Twelve of our teachers enrolled in classes to enhance their skills in the literacy effort. The addition of a literacy coach and three Reading Recovery teachers has provided support and remedial help for students experiencing difficulty. Progress towards a larger percentage of students scoring basic or above on the PACT is ongoing. Reduced class sizes in the primary grades to a 15 to 1 ratio and 22 to 1 in the upper grades enabled us to work with smaller groups and to support social skills development in students.

High mobility of our student population has consistently been our greatest challenge. Limited participation in the reinforcement of skills at home has inhibited student achievement, program continuity and growth. We continue to develop innovative programs, activities and home skill workshops in an ongoing attempt to create solid and challenging learning experiences for all of our students.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	86.1	82.6	(Avail. 2002)
Satisfied with social and physical environment	80.0	77.8	
Satisfied with home-school relations	70.6	82.2	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Broad River Elementary  
474 Broad River Blvd.  
Beaufort, SC 29906

Grades PRE-K-5 Elementary School

Enrollment: 380 Students

### Principal

Dr. Melissa Sheppard 843-525-4300

### Superintendent

Herman K. Gaither 843-322-2300

### Board Chair

Earl Campbell 843-846-4531



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Average



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)